

Department of Occupational Science and Occupational Therapy Fieldwork Record

Students can track their fieldwork experiences on this record using the placement coding description. When selecting preferences for each fieldwork course, students should ensure that their experiences are well-rounded and provide a variety of experiences (e.g., not all placements in the same age group, type of facility, diagnostic group). In order to graduate, all students must fulfill the following criteria over their time in the program:

Overall Fieldwork Criteria:

Students must complete a minimum of:

- Category of client issues:
 - One placement in physical health (P) **AND** one placement in psychosocial health (M)
 - **OR** Two combination placements of physical health and psychosocial health (**B**)
- Fieldwork type: Not all in one type (e.g. acute care, community, day hospital etc.)
- Area of practice: 3 or more types of settings
- Life span: 2 or more phases of the life span
- LEAP placement: 1 or more

Course	Facility / placement description	Category of Client Issues (min 1 P & 1 M or 2 B)	Fieldwork Type	Area of Practice (3 or more)	Life Span (2 or more)	LEAP (min of 1)
1						
2						
3						
4						

List/describe any optional educational activities engaged in while on placement (e.g. any FW projects completed etc.):



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Interprofessional Education - Fieldwork Tracking Sheet

Please indicate whether you have participated in one or more of the following IPE structured clinical learning activities during your fieldwork placement(s) by indicating the fieldwork course in the relevant box. Please refer to IPE description document(s) as provided by University Fieldwork Coordinators. Participation in IPE activities (Structured IPE placement and Flexible IPE Activities) is tracked through the Mentorship course.

Fieldwork Course	Structured IPE placement Participation with a 'team' of students on a unit. (<i>'IPE' is written in the placement offering description</i>)	Flex Activity 1 Shadowing and/or Interviewing Team Members	Flex Activity 2 Analyzing Interprofessional Interactions of Team Members	Flex Activity 3 Collaborating with Team Members
1				
2				
3				
4				